



# The Coastal Ocean Environment Summer School in Ghana https://coessing.org/

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University of Michigan

2018 Ocean Sciences Meeting

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## Dedication Joel Bernard Arbic April 11, 1969-December 2, 2017

**FAMILY** 



Brian and Joel, Dec 1969



Dan, Brian, Joel, Mom, Dad, late 1980s



Joel, Shantala, Rowan, Remy, 2017

OUR OUTDOOR TRIPS



Virgin River Narrows, Zion, 1997



Top of Half Dome, Yosemite, 1998



Canadian Rockies, 2003

18 MONTH AROUND-THE-WORLD TRIP WITH SHANTALA



Namibia, 2007



Machapuchare Base Camp, Himalayas, 2008

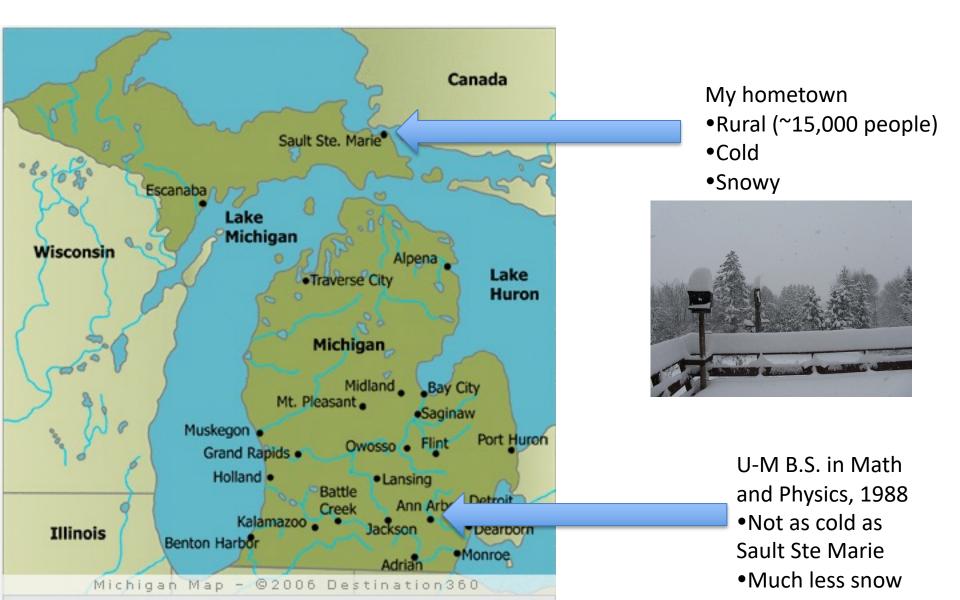


Borneo, 2008

### Outline

- My background in Michigan, Ghana, and oceanography
- Need for oceanography in Africa
- The Coastal Ocean Environment Summer School in Ghana
- Science Corps Africa: Expanding the summer school idea to other fields

## My Michigan History



### **Notation**

In this talk "UM" = "University of Michigan"

### **Notation**

In this talk "U-M" = "University of Michigan"

Apologies to those from other "M" states

Cold and snowy

- Cold and snowy
- Main ethnic groups Caucasian and Native American

- Cold and snowy
- Main ethnic groups Caucasian and Native American
- No fufu

- Cold and snowy
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What brought me to Ghana?

### My history in Africa—Peace Corps

After receiving my U-M BS I joined the Peace Corps

Peace Corps sends
US citizens all around
the world to work on
development projects

The idea for Peace
Corps was announced
by Presidential
candidate John F.
Kennedy right outside
the University of
Michigan Student
Union in 1960

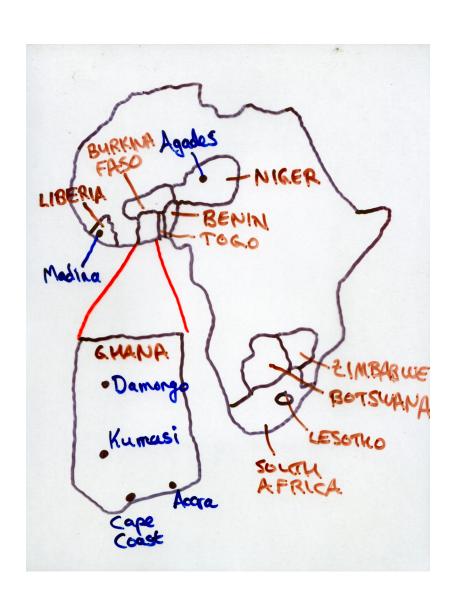


#### The Peace Corps

We take a different approach to making a difference. If you are inspired by impact that is hands-on, grassroots-driven, and lasting, get to know us. Our Mission.

IS PEACE CORPS RIGHT FOR ME?

### My Peace Corps service



### My Peace Corps service



←Liberian refugee camp in Buduburam Gamoa, Ghana

In front of my house in Damongo→





Travel in
←Niger
and
South
Africa→



### My Peace Corps service

Form 5 Science Class

Damongo Secondary School

1992



### My oceanography research

Numerical simulations of the physical ocean

- waves
- tides
- currents and turbulent eddies

Simulations conducted on some of the largest supercomputers in US

Research funded by US Navy, National Science Foundation, and NASA

Research done by students, postdocs, and Navy/NASA scientist collaborators

Joseph Ansong



Group photo, June 2, 2016

Top, left to right: Palige Martin, Joseph Ansong

Bottom, left to right: Eliana Crawford, Anna Savage, Amanda O'Rourke, Brian Arbic, Conrad Luecke, Molly Range

## Impact of damping on low-mode internal tides (Ansong et al. 2015)



**AGU** Journal of Geophysical Research: Oceans

10.1002/2015JC010998

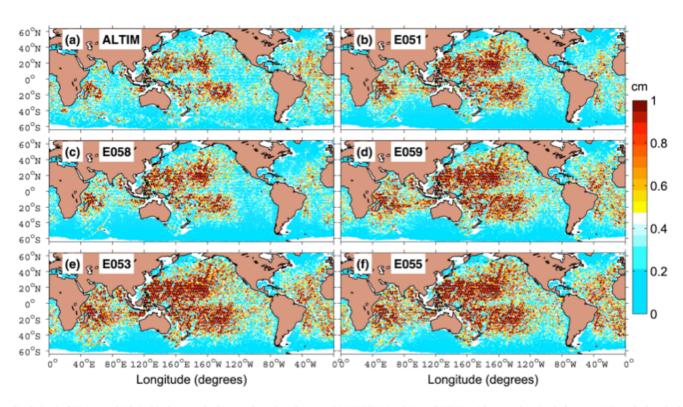
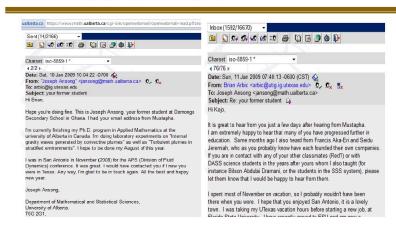


Figure 5. Amplitude (cm) of M2 internal tide in (a) along-track altimeter-based analyses, and in HYCOM simulations (b) E051; with wave drag (scale factor = 0.5) applied to the bottom flow, (c) E058; with wave drag (scale factor = 1.0) applied to the bottom flow, (d) E059; with wave drag (scale factor = 1.0) applied to only the barotropic flow, (e) E053; without wave drag, (f) E055; without wave drag but with quadratic bottom friction increased by about 100 times along the continental shelves. The amplitudes of the HYCOM simulations are computed from 3 months of SSH output.

### Reunion with Joseph Ansong

#### Re-union: Emails...



#### Re-union: The visit...





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### Need for oceanography in Africa

- Marine issues are numerous
  - Overfishing
  - Pollution
  - Shipping and navigation
  - Offshore oil drilling
  - Sea level rise and coastal erosion
- Oceanography is a global science that needs global measurements conducted by a global network of scientists
- Africa is the continent left out of the discussion

## The Coastal Ocean Environment Summer School in Ghana

- Began with idea to form an oceanography summer school in collaboration with Ghanaian universities
- Initial funding from US National Science Foundation
- Joseph Ansong and I took an exploratory trip to Ghana in August 2014
  - My first time back to Ghana since 1993
  - Right in the middle of the Ebola panic
  - Most dramatic change: cell phones
  - Visited several potential partners (KNUST, U-Ghana, U-Cape Coast, Regional Maritime University)

## The 2015 Coastal Ocean Environment Summer School in Ghana

First summer school held for one week in August 2015, at Regional Maritime University.

Four lecturers from US (U-M, U-M, U-New Orleans, WHOI), a few lectures from Ghanaians.

About 30 regular attendees.

Wide-ranging curriculum included physical oceanography, chemical oceanography, remote sensing, marine law.







## The 2016 Coastal Ocean Environment Summer School in Ghana

Second summer school held for one week in August 2016, at University of Ghana.

Obtained more funding for 2016-2017 summer schools, from various sources in Ghana and at University of Michigan.

Eight lecturers from US (U-M, U-M, U-M, U-M, Oregon State, Scripps, WHOI, U-New Orleans), more lectures from Ghanaians.



About 100 regular attendees.





## The 2016 Coastal Ocean Environment Summer School in Ghana

2016 school expanded to Include labs, a field trip, and expansion into environmental as well as marine science.

Four UM undergraduates undertook environmental case studies, all of which will be published in educational journals.

The undergraduates constructed a website for the school, <a href="https://coessing.org">https://coessing.org</a>





## The 2017 Coastal Ocean Environment Summer School in Ghana

Third summer school held for one week in August 2017, at Regional Maritime University.

Ten lecturers from US (U-M, U-M, U-M, Oregon State, Scripps, WHOI, U-New Orleans, UC Berkeley, U-Southern Mississippi, NASA JPL), and lectures from Ghanaians.

About 100 regular attendees.

Attendees from Nigeria and Liberia as well as Ghana.

Boat trip with instrument deployments added.







### 2018 school

Will be held at University of Ghana

 Joseph Ansong now has a permanent position there

 Some funding from International Centre for Theoretical Physics in Trieste, Italy

### Who are the participants?

- Government and private sector employees
  - Ghana Petroleum Commission
  - Ghana Shipping Authority
  - Ghana Meteorological Agency
- Undergraduate and graduate students, and some faculty, from several Ghanaian universities
- Number of applicants continues to increase—will have to turn some of them down
- More graduate students
- Participants from outside of Ghana (e.g. Nigeria, Liberia)

## What are the long-term goals of the summer school?

- To increase the number of MS and PhD level scientists in Africa working in the marine sector
- To increase the participation of African scientists in the global oceanographic endeavor i.e. international meetings etc.
- To inspire similar oceanographic schools in other African countries

## Who might fund the school beyond 2017?

- We are talking to/working with
  - The US Office of Naval Research
  - Private foundations
  - International Centre for Theoretical Physics
  - NGOs such as CRDF Global

### Adding research projects to the school

- We would like to add research projects to the school
- One idea is to establish a network of tide gauges around Africa to monitor sea level rise

### The global tide gauge network



Data

Networ

Research

Products ~

**GLOSS** 

About ~

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#### **Network Status**

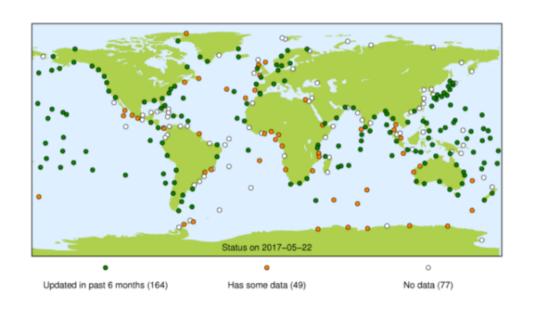
The UHSLC datasets are GLOSS data streams (read more here). There are many tide gauge records in the UHSLC database, but the backbone is the GLOSS Core Network (GCN) – a global set of ~300 tide gauge stations that serve as the foundation of the global in situ sea level network. The network is designed to provide evenly distributed sampling of global coastal sea level variation at a variety of time-scales. For more information on the selection and standards required of GCN stations, please see the GLOSS Implementation Plan 2012.

The maps to the right show the status of GCN stations in the UHSLC data streams (graphics courtesy of PSMSL). For each stream, the colored circles indicate whether a site is operational (green marker), has been operational in the past (orange marker), or never operated successfully for that particular stream (white marker).

All full summary of the network status for all GLOSS data streams is available here: glossCoreNetwork.xml

Fast-Delivery

Research Quality (JASL)



## Science Corps Africa: Expanding the idea to other fields

- Inspired by the example of the Peace Corps, we are working on developing a "Science Corps Africa".
- Idea is to establish a network of summer schools in oceanography and other STEM disciplines, to foster African STEM development through US/African partnerships in research and education.
- Could include private and government sector entities in Africa, as well as universities
- Lower the "activation barrier" for US scientists to come to Africa.

## August 2014 reunion with Adam Mutawakilu





## August 2017 reunion with many former students in northern Ghana







